



Lesson 2 Exploring Needs and Wants

You will need:

- 'I Want It' KS1/2 Interactive storybook.
- **RESOURCE 2.1**
Needs and Wants sheet – per pupil, group or pair and a copy for each child to take home.

Lesson Outcomes

Using a range of needs and wants, including basic human needs, children are encouraged to consider some of the priorities that adults may need to set when operating with limited funds and how this might affect them and their family.

The Activity

- Read interactive story – on page 8 the book shows the discussion icon.



Stop here and have a brief discussion using the following pointers:

- What does mum mean when she says she can't afford to buy things?
- Why can't she just get everything Tara wants?
- Where does the money come from to pay for these things?
- Can Mum get as much money as she wants?
- Children may not yet understand that the cashpoint machine/purse/card isn't an endless supply of money – be gentle with them!
- Next, using the Needs and Wants sheet, ask children to decide which of the items in the pairs is most important to buy if it is only possible to have one item. You can use the sheet per pupil or you can cut into cards and distribute amongst the children to promote discussion.

Some key prompts may include:

- Does it help all or just some of the family?
- Can you do without it?
- Could you wait for it?
- Would it be selfish to have it / would others suffer?
- Do you NEED it or just WANT it?

Extend: Mathematics

- Children record results in simple lists, tables, pictograms and block graphs.
- More able pupils can use one symbol to represent multiple units.

Working Together: Activities to Explore at Home

Ask children to take home a copy of the Needs and Wants sheet and complete them again with member/s of the family/suitable adult. Hopefully this will facilitate discussion on the difference between adult and child perspectives on wants and needs.

Return completed sheets to school. Collate, discuss and compare as appropriate.



NEEDS AND WANTS

If you could only buy one of the things in the pair, which would be the most important?



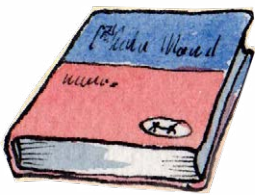
Hamster

or



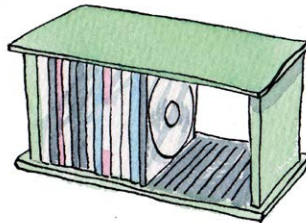
Heating bill

I chose this
because:



School books

or



Music CD

I chose this
because:



Bicycle

or



New shoes

I chose this
because:



Electricity bill

or



Teddy bear

I chose this
because: