



Lesson 1 Sharing the Chores/Jobs at Home

You will need:

- 'I Want It!' Interactive Storybook KS1/2
- **RESOURCE 1.1**
Build-a-Family cards (prepared) - 1 set per group or pair.
- **RESOURCE 1.2**
Task Cards (prepared) - 1 set per group or pair.
- **RESOURCE 1.3**
Could I help with that?
- **RESOURCE 1.4 - 1.5**
Chore/job challenge survey/
Different views on chores/jobs activities - per child

Lesson Outcomes

Children explore being part of a family and the individual's contributions to the running of the household. They consider roles and responsibilities in the home and if and when young people should be paid, or not, for doing jobs around the home.

The Activity

Using the Build-a-Family cards, ask the children to create a family, alternatively they can draw a picture that represents their understanding of a family (or even their own family).

Ask them to write who they are on the card (e.g. Dad, Mum, Grandad).

Remember to be sensitive to those who may have different family structures and roles, e.g. those of different cultures, living with single parents, same sex parents etc.

Using the prepared task cards, ask the children to allocate the jobs and household tasks to each of the family members.

Ask them to think about which tasks each person might be able to do (or usually carry out).

Encourage them to think about how families work together to run a household but also to consider any stereotypes they may have about the division of labour in the home.

Ask them explore and justify why they have allocated jobs to particular people.

Finally ask them to identify jobs that should be done for free because they are part of being a family and jobs that they might be paid for doing.

Create a display, placing the job in the centre and pictures of all the people who could do that job around it (you may need several sets of cards to do this so more than one family can do that job).

NB: Values will vary but encourage the children to acknowledge different perspectives. Try to find a balance between valuing different cultural roles and colluding with stereotyping. It may be useful to acknowledge that there are many interpretations of family roles, particularly around gender.

Working Together: Activities to Explore at Home

Ask children to take home a copy of the appropriate homework activity KS1 (Could I help with that?) Or KS2 (Chore/Job Challenge Survey and Different views on chores/jobs questionnaire) and complete them with member/s of the family/suitable adult. Return completed sheets to school. Collate, discuss and compare as appropriate.

Extend: Mathematics KS1

Ask children to display the class results as a Venn diagram showing which chores people felt should be done for money / kindness / both.

Extend: Mathematics KS2

Children suggest an appropriate frequency diagram e.g.: bar chart or pictogram) to represent particular data from the Chore/Job Challenge Survey and different views on chores, and decide upon the units/scales involved.

Children look at the amounts of money parents would be willing to pay for certain jobs in terms of mean, median and mode.

Discussion including fractions and percentages. E.g.: "Is it true that over half of parents questioned think that...?"

Extend: English KS2

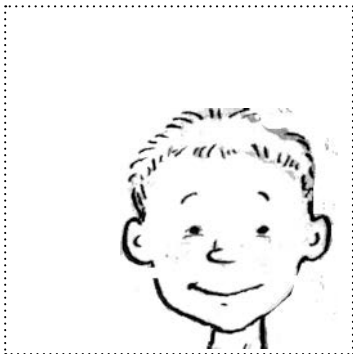
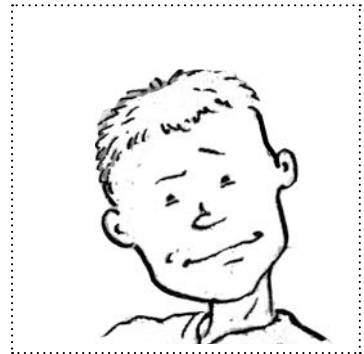
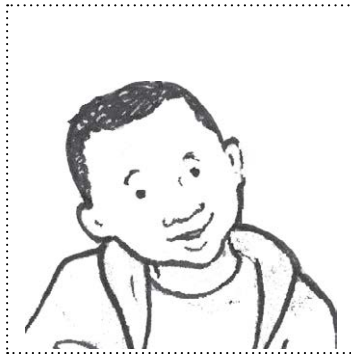
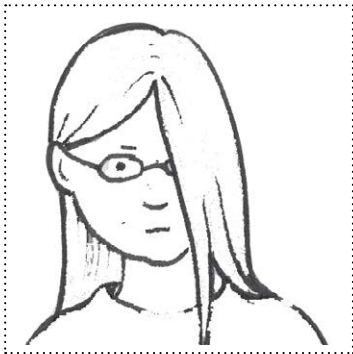
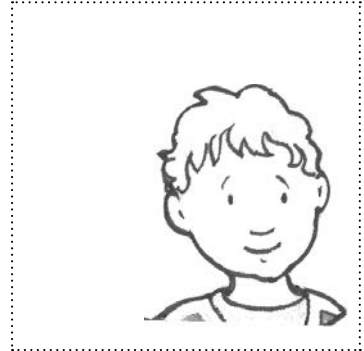
Children prepare reports from data.

Children write to parent/carer, putting the case to persuade them to allow them to help with a new [chosen and safe] chore. They can negotiate a small payment (if it is appropriate to their family culture) based on the research conducted by the class.

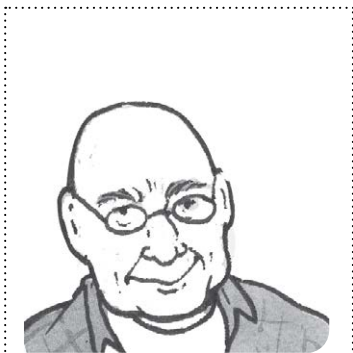
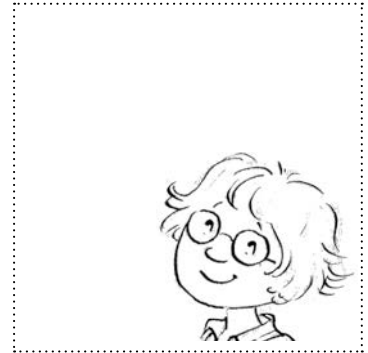
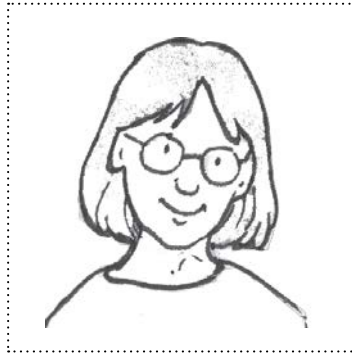
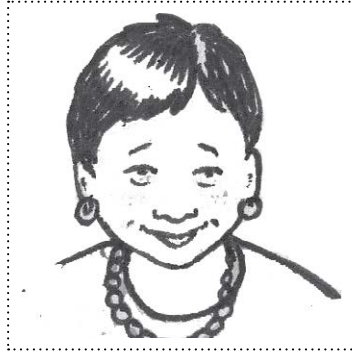
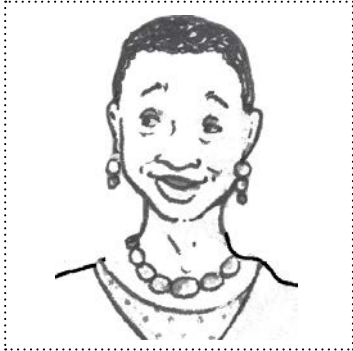
Take the
quiz here



BUILD-A-FAMILY CARDS



BUILD-A-FAMILY CARDS



Pairing up socks

Tidying bedroom

Watering plants

Folding or putting
away clothes

Washing the car

Washing up
(or loading the
dishwasher)

Sweep or vacuum
the floor

Tidying up the living
room

Cleaning the bath/
shower tray

Dusting

HOMWORK TASK

COULD I HELP WITH THAT?

Talk to the adults at home and see if you can find 3 chores that you might be able to help with.

Ask if they think the chore should be done for money or for kindness because it is part of being in a family.

Job 1	Job 2	Job 3
Should the chore be for <input type="checkbox"/> Money <input type="checkbox"/> Kindness	Should the chore be for <input type="checkbox"/> Money <input type="checkbox"/> Kindness	Should the chore be for <input type="checkbox"/> Money <input type="checkbox"/> Kindness
If money how much?	If money how much?	If money how much?



HOMWORK TASK PART 1

CHORE/JOB CHALLENGE SURVEY

Job	Do you think I could do it?	Would you consider paying?	If YES how much?	If NO why?
Washing up or putting away the dishes	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Folding or putting away clothes	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
<input type="checkbox"/> Washing the car <input type="checkbox"/> Washing the wheelie bin	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Tidying rooms and dusting the house	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Vacuum the carpets/ sweeping the floors	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		
	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No		

HOMEWORK TASK PART 2

DIFFERENT VIEWS ON CHORES/JOBS?

Which best describes your views on chores/jobs?

Person 1

Name of person interviewed:

Age:

Relationship to me:

- I don't get paid for chores
- why should you?
- Some chores should be done for free but a few could be paid for.
- All chores should be paid for instead of getting pocket money.
- You should get pocket money but do chores for free.
- You should get pocket money AND get paid for all chores.

Why do you think this?

Person 2

Name of person interviewed:

Age:

Relationship to me:

- I don't get paid for chores
- why should you?
- Some chores should be done for free but a few could be paid for.
- All chores should be paid for instead of getting pocket money.
- You should get pocket money but do chores for free.
- You should get pocket money AND get paid for all chores.

Why do you think this?