



## Lesson 1 Sue Lee's Dilemma

You will need:

- Hero or Zero – Interactive Storybook.
- **RESOURCE 1.1**  
Discussion pointers
- **RESOURCE 1.2**  
Dilemma Cards – enough for each pair or group (cut and folded).
- **RESOURCE 1.3**  
Stop and Think sheet – enough for each pair or group.
- **RESOURCES 1.4 – 1.5**  
Storyboards – enough for each pair or group.

## Lesson Outcomes

Children will explore a range of feelings and skills related to safety and decision making, where the temptation to acquire money may be influencing what they do or feel.

## The Activity

- Read the story and discuss, using the discussion pointers provided in the teacher notes.
- Next, focus on the part in the story where Sue faces a dilemma. Distribute the appropriate Dilemma Card with possible outcomes and discuss what they think they should do.
- Once they have chosen an outcome ask them to 'test' it out, exploring the possible consequences using the Stop and Think sheets. Repeat this process for each of the dilemmas. Alternatively you can discuss and/or use role play to further explore the issues.
- Next ask the children to either write the alternative ending for the story based on Sue 'doing the right thing' or alternatively complete the Storyboard provided. Encourage them to be creative in changing the course of events.
- The Storyboard concentrates on the key skills Sue needs to develop to keep safe and manage the situation. Encourage the children to identify these skills.
- There is an option to add extra speech and thought bubbles so you can work as a group with a single storyboard.
- Ask the children to use role play to practice the skills that they have identified for Sue.




## 1. The Medal

- What do we know about the medal?
- Do you think Mrs Goleska meant for the medal to go to the charity shop?
- Would it be okay for the charity shop to sell Peter Goleska's medal of honour?
- Is it precious to Mrs Goleska? Why?
- What could it be worth in money?

## 2. The Lady

- Do you think it is okay for Sue Lee to take the money from the lady?
- Is it okay for the lady to buy the medal from Sue Lee?
- Why do you think she wants her to go outside with her?
- Should she go with her?
- What could happen if she did?



 Cut out individual cards, fold on centre line and stick back to back

## Dilemma A

The lady has asked Sue Lee to step outside the shop in secret. She has offered to give her £20 for the medal that she found in the things that Mrs Goleska sent to the charity shop.  
What does Sue Lee do?

## Outcome A

Sue Lee goes outside the shop with the lady  
What happens next?

## Dilemma B

The lady has asked Sue Lee to step outside the shop in secret. She has offered to give her £20 for the medal that she found in the things that Mrs Goleska sent to the charity shop.  
What does Sue Lee do?

## Outcome B

Sue Lee decides not to go outside with the lady  
What happens next?

## Dilemma C

The lady has asked Sue Lee to step outside the shop in secret. She has offered to give her £20 for the medal that she found in the things that Mrs Goleska sent to the charity shop.  
What does Sue Lee do?

## Outcome C

Make up your own ending

## STOP AND THINK...

**If Sue does this**

Could it make someone feel bad?  
Who / why?

Would it be safe?

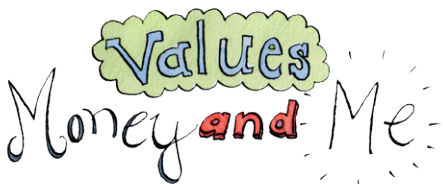
Is it right or wrong?

How might Sue be feeling inside?

What could happen next?

Has Sue done the right thing?

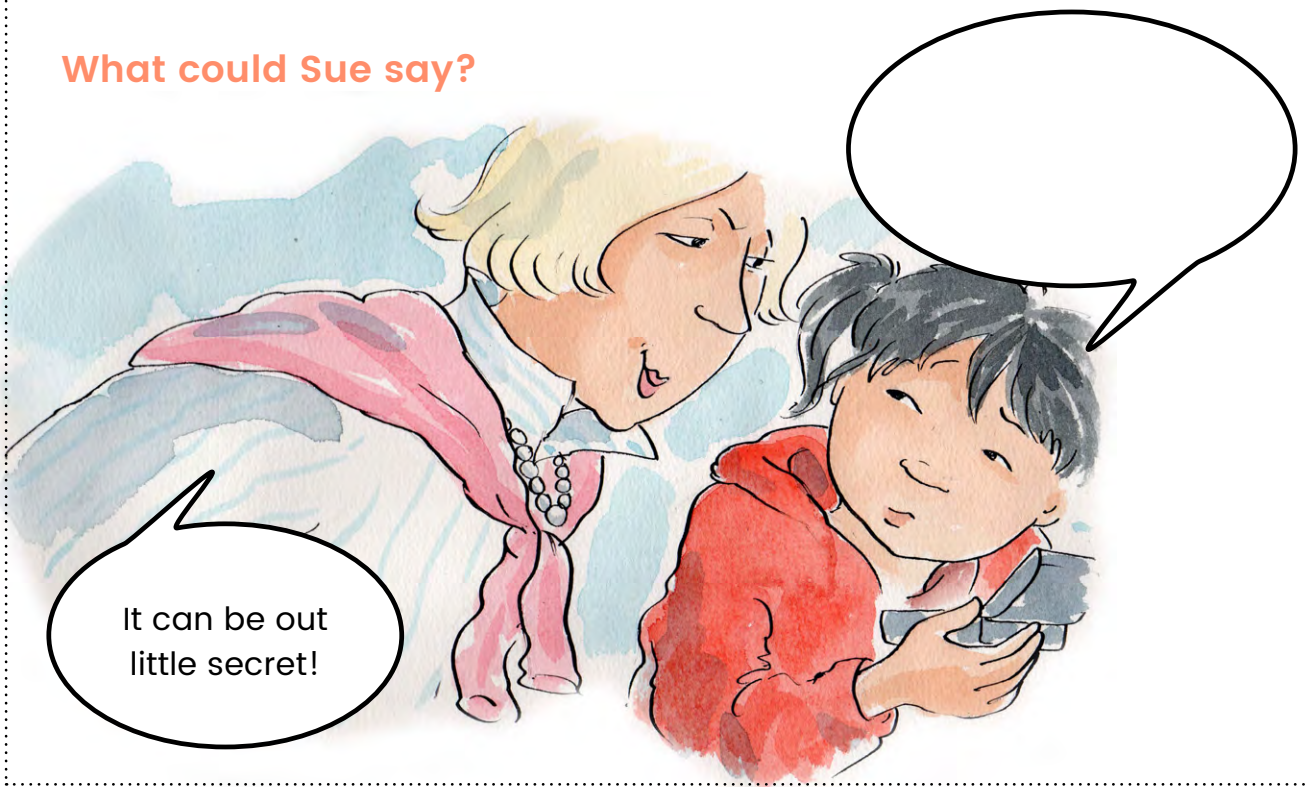
If Sue is not sure who might help her to decide what to do?




## What could Sue do?



## What could Sue say?



 Extra speech bubbles to cut and stick on storyboards

