

LESSON PLAN 5

FIFTH LESSON OF A 5 WEEK COURSE

FAMILY VALUES MONEY AND ME

Tutor
Date
Group
Number on register
Number present

Subject/Focus

- To improve learners confidence, enabling them to engage in more learning.
- To improve learners Maths, Financial, English, e-learning and communication skills to help them with their child's learning.
- To improve learners health and well-being.
- To improve learners personal and ethical values.

Support and focus

Parents and children will have an understanding of how personal and interpersonal skills can enhance the quality of their lives leading to increased confidence, self-esteem and improved Maths, Financial, English and e-learning knowledge.

Core curriculum range

SEN/EBD

Resources

- iPads
- Pens
- Scissors
- Glue sticks
- Use of interactive whiteboard
- I Want It! interactive story
- Factsheet: Saving / Money box template
- Learning log

Learning objectives

- To understand that there is an ethical dimension when making financial decisions.

Organisation/timings/structure

- Welcome
- Health and safety introduction
- Ground rules
- Recap previous session
- I Want It! story
- Spend and Save Calculator
- Saving Activity / Money box
- Baseline quiz
- Learning log

Introduction

- Remind learners of housekeeping (fire exits, toilets etc.) and ground rules created last session.
- Discuss with learners about last session and encourage them to retell story.
- Ask how many learners have been out shopping and heard the phrase 'I Want It'?

Differentiation

1-1 support given to learners as and when the need arises.

Main teaching activity (small steps) and teaching focus

- Read I Want It interactive story as a whole group, discuss if learners have had similar experiences.
- As a group complete spend and save calculator activity.
- Discuss and share ideas on how to save money for things for the family.
- Learners to decorate and construct a money box.
- Using iPads learners to complete baseline quiz.

Plenary

- Encourage learners to show their money boxes and compare each other's.
- Learning log

Assessment/Key Questions (all/most/some)

- All learners work as a team with their child
- Most learners will have an understanding of making choices.

