

# LESSON PLAN 2

SECOND LESSON OF A 5 WEEK COURSE

FAMILY VALUES MONEY AND ME

<b>Tutor</b>
<b>Date</b>
<b>Group</b>
<b>Number on register</b>
<b>Number present</b>

## Subject/Focus

- To improve learners confidence, enabling them to engage in more learning.
- To improve learners Maths, Financial, English, e-learning and communication skills to help them with their child's learning.
- To improve learners health and well-being.
- To improve learners personal and ethical values.

## Support and focus

Parents and children will have an understanding of how personal and interpersonal skills can enhance the quality of their lives leading to increased confidence, self-esteem and improved Maths, Financial, English and e-learning knowledge.

## Core curriculum range

SEN/EBD

## Resources

- iPads
- Pens
- Use of interactive whiteboard
- Do the Right Thing interactive story
- Your Special Thing activity sheet
- Learning log

## Learning objectives

- To be able to talk about the value of money.
- To recognise how our behaviour affects other people.

## Organisation/timings/structure

- Welcome
- Health and safety introduction
- Ground rules
- Recap previous session.
- Do the Right Thing story
- Your Special thing activity
- Baseline quiz
- Learning log

## Introduction

- Remind learners of housekeeping (fire exits, toilets etc.) and ground rules created last session.
- Discuss with learners about last session and encourage them to retell story.

## Differentiation

1-1 support given to learners as and when the need arises.

## Main teaching activity (small steps) and teaching focus

- As a whole group read Do The Right Thing (using interactive white board) stopping on page 22 to discuss what Lily should do. Ask group to vote, repeat on page 26 and 28. Discuss votes at end of story.
- Ask learners to discuss in pairs and decide an ending for the story, encourage learners to share with rest of group.
- Ask learners to think about their most precious possession, give out 'Your Special Thing' sheet. Asking - Why is it special? What is its value (money)? How much is it worth to them?
- Encourage learners to share their special possession and discuss questions as a whole group.
- Learners to complete baseline quiz using iPads.

## Plenary

- To discuss as a group why Lily took the ring.
- Learning log.

## Assessment/Key Questions (all/most/some)

- All learners work as a team with their child
- Most learners will have an understanding of making choices.

## Next Lesson

Costing the Earth

