

LESSON PLAN 1

FIRST LESSON OF A 5 WEEK COURSE

FAMILY VALUES MONEY AND ME

Tutor
Date
Group
Number on register
Number present

Subject/Focus

- To improve learners confidence, enabling them to engage in more learning.
- To improve learners Maths, Financial, English, e-learning and communication skills to help them with their child's learning.
- To improve learners health and well-being.
- To improve learners personal and ethical values.

Support and focus

Parents and children will have an understanding of how personal and interpersonal skills can enhance the quality of their lives leading to increased confidence, self-esteem and improved Maths, Financial, English and e-learning knowledge.

Core curriculum range

SEN/EBD

Resources

- iPads
- Pens
- Use of interactive whiteboard
- Finders Keepers interactive story
- Dilemma activity sheet and cards
- Learning log

Learning objectives

- To be aware of the law relating to lost and found money/personal items.
- To gain reasoning skills to help make moral decisions.

Organisation/timings/structure

- Welcome
- Introduction
- Health and safety introduction
- Outline and aims of session
- Ground rules
- Finders Keepers story
- Bert's shopping challenge
- Baseline quiz
- Learning log

Introduction

- Discuss housekeeping (fire exits, toilets etc.) with learners.
- Introduce course briefly stating what will happen each week in the classroom.
- As a group, discuss and create a set of ground rules for everyone to follow.

Differentiation

1-1 support given to learners as and when the need arises.

Main teaching activity (small steps) and teaching focus

- As a whole group read Finders Keepers (using interactive white board) stopping on page 14 to discuss what Dale and Kyle should do.
- Ask learners to discuss in pairs what they think the boys did with the money.
- Encourage learners to think about the morality of the situation. What is the right thing to do?
- Using iPads learners to complete Bert's Online Shopping Calculator activity.
- Learners to complete baseline quiz using iPads.

Plenary

- To discuss as a group what should be done if money is found. What is acceptable and unacceptable?
- Learning log.

Assessment/Key Questions (all/most/some)

- All learners work as a team with their child
- Most learners will have an understanding of making choices.

Next Lesson

Do The Right Thing

