Lesson 3
Things That Money Can’t Buy

You will need:
• RESOURCE 3.1 Things That Money Can’t Buy scenarios – enough for each group or pair.
• RESOURCE 3.2 Kindness Calculator sheet – enough for one each.

Lesson Outcomes
Children will:
• Recall some helpful things they have done for others.
• Understand that helpful acts have a value that can be non-material.
• Explain how helping others feels, for themselves and for the person they help.

Lesson Structure

Starter Activity
• Ask the children what it means to be ‘helpful’ or ‘kind’ to someone else.

Main Activity
• Ask the children to think of helpful things that they have done over the past few weeks or to recall nice things they have done to be helpful (you may need to help them). You can use the pre-set ones on the scenario cards as well.
• Fill in the blanks with children’s ideas, add them to the preset cards provided and distribute the scenarios amongst the children. Ask them to work in pairs. Depending on ability and age you may wish to work as a whole class or group with the teacher leading the activity.
• Ask the children to score the scenario using the kindness calculator sheet, add up the totals for their scenario and try to think how they could add even more value to their actions.
• Ask them to compare their scores and ideas and to discuss what makes something ‘valuable’. Encourage them to consider the material and non-material value of actions and objects, why we do acts for others without expecting to be paid and what we gain from being altruistic.

Plenary Activity
• Ask the children to share some reasons to be helpful to others (and how this makes children and those they help feel).
• Go round the room and share ideas for how children could be helpful at school and at home.
• Repeat the unit quiz and evaluate the children’s progress.

Working Together: Activities to Explore at Home
Ask children to take a copy of the Kindness Calculator sheet home. Ask them to work together with the adults who care for them to consider jobs the adults do to help them and the family.
Calculate how many smiles they think it is worth. They can also consider some of the jobs they help with and what the adults think they are worth in smiles.
Hopefully, this will help them to appreciate the value of what we do for each other better.

Take the quiz here
### Scenarios

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Helping with tidying your bedroom</td>
<td>Listening to a friend who is feeling sad</td>
<td>Helping to collect a metre of pennies for charity</td>
<td>Selling your old toys on the internet</td>
</tr>
</tbody>
</table>

**Your idea**

**Your idea**

**Your idea**

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KINDNESS CALCULATOR

What you did

1. How much did it help someone else?
   - Not at all
   - A bit 😊
   - A lot 😊😊

2. How much did it help someone feel good/happy?
   - Not at all
   - A bit 😊
   - A lot 😊😊

3. How much did it make you feel good about yourself?
   - Not at all
   - A bit 😊
   - A lot 😊😊

4. How many things did you give or do that money just can’t buy?
   - Kindness 😊
   - Support 😊
   - Was grown up 😊
   - Listened 😊
   - Listened 😊
   - Time 😊
   - Helped someone feel happier 😊

5. How ‘valuable’ do you think the thing you did was worth in smiles?
   - Not at all
   - 1 😊
   - 2 😊😊
   - 3 😊😊😊
   - 4 😊😊😊😊
   - 5 😊😊😊😊😊
   - Really Valuable

My totals are

I got this much money

I got this many smiles 😊

What could you do to add even more smiles to what you did?