



## Lesson 2 What's the Value?

You will need:

- Do the Right Thing KS1 - Interactive Storybook
- **RESOURCE 2.1**  
What's the Value - activity sheet

## Lesson Outcomes

Children will begin to understand the sentimental and emotional value that people attach to objects and how this is sometimes as (or more) important than monetary value.

Children will begin to understand the value of objects beyond their monetary value as well as the value of the experiences they attach to objects.

## The Activity

- Using the story and the previous 'Lily's Dilemma' activity in lesson 1 as a stimulus, discuss why grandma's ring might be so precious to mum. Encourage them to think about sentimental items that their family may have and write some of them down (photographs, objects etc.).
  - Working in small groups or pairs, ask the children to think about an object that is very precious to them, such as a stuffed toy, blanket, photograph of a family member etc.
  - The activity works well if you prepare the group prior to the session and ask them to bring in their precious objects, or a photograph of the object if this is not practical. Make sure they have parental permission.
  - Ask them to draw their 'precious thing' or stick a photograph of it on the sheet and then to write down what they think the monetary value of the object is (if they don't know ask them to estimate or use a generalisation such as 'a lot', 'a bit', 'not much').
  - Next ask them to estimate how much it is worth to them.
  - How much would they sell it for / would they sell it?
- Next ask them to write down why the object is special to them including the story of how it came to be theirs and any people associated with the object.
  - Make a display with the completed sheets.

Take the  
quiz here



# WHAT'S THE VALUE QUIZ

Your special thing



What do you think it is worth in money?



What is it worth to you?



Why is it special/precious to you?

