Lesson 2
What’s the Value?

Lesson Structure

Starter Activity
- Ask children to remind you of an example of when they need to distinguish between ‘right’ and ‘wrong’, and what can help them to make the right choice.
- Introduce the idea that an item can be ‘precious’ to us. Invite children to share examples of something they own that they might not like to lose, and something they would very much not wish to lose. Use their examples to explore the idea of ‘precious’.

Main Activity
- Using the story and the previous ‘Lily’s Dilemma’ activity in lesson 1 as a stimulus, discuss why grandma’s ring might be so precious to mum. Encourage them to think about sentimental items that their family may have and write some of them down (photographs, objects etc.).
- Working in small groups or pairs, ask the children to think about an object that is very precious to them, such as a stuffed toy, blanket, photograph of a family member etc.
- The activity works well if you prepare the group prior to the session and ask them to bring in their precious objects, or a photograph of the object if this is not practical. Make sure they have parental permission.

Lesson Outcomes
Children will:
- Know that objects can have sentimental value as well as monetary value.
- Describe why an object is precious to them.
- Understand that money cannot always replace the value of a precious item.

Take the quiz here
WHAT’S THE VALUE QUIZ

Your special thing

What do you think it is worth in money?

What is it worth to you?

Why is it special/precious to you?