Lesson 1
Lily’s Dilemmas

You will need:
• Do the Right Thing KS1 - Interactive Storybook
• RESOURCE 1.1
  Dilemma Cards – enough for each pupil, group or pair (cut and folded)
• RESOURCE 1.2
  Stop and Think sheet – enough for each pupil, group or pair
• RESOURCE 1.3
  Different Endings storyboard/s – enough for each pupil, group or pair
• RESOURCE 1.4
  Role-play masks – for use in role-play to explore dilemmas (optional)

Lesson Outcomes
Children will:
• Choose and justify a response to a dilemma around money.
• Identify the consequences of a decision.
• Make a simple moral decision around money.

Lesson Structure

Starter Activity
• Conduct the unit quiz to establish a baseline of the children’s understanding for this unit.
• Introduce the concept of honesty. Ask the children to share examples of when it’s important to be honest, including in relation to using or taking things that don’t belong to them.

Main Activity
• As you read the Interactive Storybook, stop at each of the three points in the story where the characters face dilemmas. Distribute the appropriate Dilemma Cards and discuss what they think the characters should do. Once they have chosen an outcome ask them to ‘test’ it out, exploring the possible consequences using the Stop and Think sheets (you can also use these sheets on the whiteboard as a group discussion pathway).
• Repeat this process for each of the dilemmas. Alternatively, you can discuss and/or use role-play to further explore the issues.
• Next, ask the children to either write the alternative ending for the story based on Lily ‘doing the right thing’ or alternatively complete the Different Endings storyboard/s provided. Encourage them to be creative in changing the course of events. The storyboard concentrates on the two key decision points for Lily, one affecting the other.
• If you need to differentiate the activity you can use the 2 additional versions of the storyboard with the first outcome already filled in. Half the class use A and half use B and then compare outcomes.

Plenary Activity
• Ask children to give examples of what feelings someone might have when they realise someone has taken something that’s precious to them. How might this affect that person? What might happen to the person who took their belongings?
• Discuss what can help the children to decide what to do, including their understanding of ‘right’ and ‘wrong’, and their own feelings about any action they are about to take.

Extend: Mathematics
• Look at page 5 of the story. Which item made the most money at the auction?
• Which made the least money?
• Can you use a calculator to work out the total amount made?
• Draw the coins needed to pay for various items (robot, toy cat etc.).
• Express price in pence as a proportion of pounds e.g.: 75p = 0.75.

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Cut out individual cards, fold on the centre line and stick back to back

**Dilemma 1**
Lily has found an old ring in her mum’s jewellery box. “Mum never wears it so she won’t even miss it,” says Lily to herself. Lily thinks it might make some money for the Charity Auction and she really wants to impress her teacher.

**What should Lily do?**
1. Take the ring to the auction and make lots of money
2. Make do with the beans and the soap
3. Ask mum if she can take the ring for the auction
4. **Something else**

**Dilemma 2**
Lily and her mum are at the Charity Auction. Her mum spots the ring on the table and says “Ooh Lily that ring looks just like your grandma’s old ring... I wonder who brought that ring?” Lily already knows who the ring belongs to.

**What should Lily do?**
1. Tell her mum the truth about the ring
2. Keep quiet and say nothing
3. Try to get the ring back and hope Mum doesn’t find out
4. **Something else**

**Dilemma 3**
Lily’s mum realises that the ring IS grandma’s old ring and it is about to be sold in the auction! “Oh No,” thinks Mum... “How did the ring get there?” Everyone is waiting to start the auction.

**What should Mum do?**
1. Tell the teacher she didn’t give the ring to the auction
2. Buy the ring back and talk to Lily about it later
3. Let someone else buy the ring for charity
4. **Something else**
STOP AND THINK QUIZ

Person: ____________________________________________

What they did

Test it out with the questions below.
Could it make someone feel bad? (Who?)

How might they feel?

Is it right or wrong to do this?

What could happen next?

Who or what might help them decide what to do?
Lily finds the ring

Later, at the auction...
Lily finds the ring but tells mum a lie!

I was just playing with the jewellery mum - I’ve put it all back now!

Good girl Lily!

Later, at the auction...
**Lily finds the ring – but asks mum**

Mum, can I take this old ring for our charity auction at school?

Oh gosh no, that was grandma’s ring - it is very precious to me. How about taking this necklace instead?

**Later, at the auction...**


Make masks for your role-play by printing the character face onto card and securing with elastic or make a ‘lollipop’ using a pencil (remember to cut out the eye holes!)
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