



Lesson 2 We are a Team

You will need:

- **RESOURCE 2.1**
My Skills and Qualities Sheet
- enough to share amongst groups
- **RESOURCES 2.2**
Letter of Application

Lesson Outcomes

Children explore the value of skills in the workplace by identifying their strengths and qualities as part of a working team, the roles they might play and how the team can work together.

Children undertake peer and self assessment.

The Activity

- Working in pairs the children complete the questionnaire about their skills and qualities and identify what jobs they may be able to help with at a line of pennies charity fundraising event.
- Consider which jobs will be needed to make up their team for the charity event and decide who would be good for the roles. Each role relates to a small team, there should be roles to suit all abilities.

E.g.

- Collecting the pennies
- Making the publicity
- Preparing the venue
- Laying the pennies out
- Measuring and calculating the totals

Encourage children to come up with their own job ideas to add to the event.

Extend: English

Ask the children to write a simple letter to the head teacher asking if they can hold a fundraising event and outlining some qualities about themselves that make them a good member of the school community and a good member of a fundraising team.

It may be useful to use the template provided or alternatively they can write their own letters.

Take the
quiz here



MY SKILLS & QUALITIES

QUESTIONNAIRE

Name: _____

I am good at:

- writing
 - reading
 - talking/giving instructions
 - art and design
 - being organised
 - following instructions
 - adding up numbers
 - tidying up
 - passing on information to others
 - other (add your own)
- _____

Tick the jobs you think you might like to do.

- Helping collect pennies
- Lining up pennies
- Counting
- Adding up
- Measuring
- Writing down the numbers
- Clearing up and bagging pennies
- Moving chairs and getting the room ready
- Making posters/colouring in
- Making posters/writing
- Publicity (putting up posters/taking leaflets around school)
- Reading and helping with instructions

Dear

We would like to hold a charity event to raise money for a good cause.

The activity we would like to do is:

I would like to help with the event because I am good at:

If we could run a charity day to raise money I would be able to help by:

Signed

Print Name

