



Lesson 1 Who Shall We Help?

You will need:

- Interactive Storybook: Charity Job Week KSI
- **RESOURCES 1.1 – 1.7**
Top Tips for Fundraising factsheet
- **RESOURCES 1.8 – 1.9**
Ballot Sheets – one per child
- Ballot Box (an old shoe box will do)

Lesson Outcomes

Children choose a 'good cause' for their fundraising event and plan as a group to run the event.

Children will participate in voting.

NB: It will be useful for you to undertake some preparatory research about local charitable or fundraising opportunities before this lesson. There is a proforma sheet to add these in Top Tips for Fundraising factsheet.

The Activity

- Read the Interactive Storybook: Charity Job Week KSI with the children and in response to the question on the last page "Which charity would you choose?" link to this lesson.
- Ask children to think of charities or charity events they know about.
- Using the Top Tips for Fundraising factsheet, the internet and/or local newspapers, discuss the various charities/causes that the children may be able to support with their charity fundraising event.

They can choose 2 from the categories set out on the ballot papers and choose if they wish to select a national or local charity.

You may need to explain some of the terms used before voting.
- Ask the children not to discuss their preferences before voting.
- Collate the votes on the results sheet and present the winners to the class.
- Mathematics link: If you have time, present the findings as a graph or bar chart.
- Discuss the results and the children's feelings about the choices they made.

Be aware they may be, or have family or friends affected by the issues the chosen charity category supports, so be sensitive in these discussions.

(In the case of a tie a re-vote will apply between the tied categories.)
- Once the final category is determined, the teacher will research and select an appropriate charity for the children to support with their line of pennies activity.
- There are a range of national charities and their websites in the Top Tips for Fundraising factsheet. Information on local charities can be obtained from your local library service, volunteer organisation or by a search on the internet for an appropriate directory.



Lesson 2 We are a Team

You will need:

- **RESOURCE 2.1**
My Skills and Qualities Sheet
- enough to share amongst groups
- **RESOURCES 2.2**
Letter of Application

Lesson Outcomes

Children explore the value of skills in the workplace by identifying their strengths and qualities as part of a working team, the roles they might play and how the team can work together.

Children undertake peer and self assessment.

The Activity

- Working in pairs the children complete the questionnaire about their skills and qualities and identify what jobs they may be able to help with at a line of pennies charity fundraising event.
- Consider which jobs will be needed to make up their team for the charity event and decide who would be good for the roles. Each role relates to a small team, there should be roles to suit all abilities.

E.g.

- Collecting the pennies
- Making the publicity
- Preparing the venue
- Laying the pennies out
- Measuring and calculating the totals

Encourage children to come up with their own job ideas to add to the event.

Extend: English

Ask the children to write a simple letter to the head teacher asking if they can hold a fundraising event and outlining some qualities about themselves that make them a good member of the school community and a good member of a fundraising team.

It may be useful to use the template provided or alternatively they can write their own letters.



Lesson 3 Counting on You

You will need:

- Interactive Storybook.
- **RESOURCE 3.1**
Pennies Calculation Activity Sheet - per group.
- **RESOURCE 3.2**
String and/or Penny Lines cut out into strips x 30 sheets (each is 1 metre of pennies).
- **RESOURCE 3.3**
Penny Line Calculation Cards cut out in sets as required.

Lesson Outcomes

Children work as a class to identify coins and undertake some simple calculations based on a 'line of pennies' fundraising event. They will set goals for fundraising.

The Activity

- Read the Interactive Storybook as a class.
- Using string make a line on the floor (classroom/playground/hall etc.) showing how long a line of pennies they would like to collect.
- Measure the string with a metre rule / penny line or tape measure.
- Calculate how many pennies they will need to collect to make the line.

Extend: Mathematics

Children work in groups, using the Pennies Calculation Activity Sheet and the Penny Lines to assist them in working out the number of pennies.

- Use the Penny Line Calculation Cards, setting them out and building them into a variety of sums, writing the answers to the blank answer cards.
- Explain that you will be doing a real line of pennies and ask children to calculate how many pennies and how long a line they could make if each child contributed:
- One penny (class number x 1 x 2cm)
- Two pennies (class number x 2 x 2cm)
- Three pennies (class number x 3 x 2cm)
- Revisit the original line (string) and calculate how many pennies each child would need to collect to complete the line (total line length divided by number children in class = number pennies they would need to contribute each).
- Review the target line and decide on a realistic goal of how many pennies they would like to aim to collect for their charity event and how long the target line would be. They may wish to put the final goal on their posters (see other lesson in unit).
- Calculate as outlined above using 2 pennies / 10 pennies etc.